

## Moving from Actions to Behavior Monitoring Tool

Practice	Observable Actions	Developing Behaviors	Student Self Check (✓/→/×)	evidence/notes
<b>Asking questions</b>	Writes or asks a question based on the problem	<b>Usually</b> ask questions that connect to observations and processes connected to the problem		
		<b>Regularly</b> ask questions that connect to observations and processes connected to the problem		
		<b>Consistently</b> ask questions that connect to observations and processes connected to the problem		
<b>Designing Investigations</b>	Follow the steps of a procedure or answer questions based on prompts	<b>Usually</b> identifies variables and controls, designs or adjusts procedures independently, and justifies methods		
		<b>Regularly</b> identifies variables and controls, designs or adjusts procedures independently, and justifies methods		
		<b>Consistently</b> identifies variables and controls, designs or adjusts procedures independently, and justifies methods		
<b>Using Mathematical Thinking</b>	Uses formulas correctly	<b>Usually</b> interprets calculated values, applies results of calculations to make sense of and connect information		

		<b>Regularly</b> interprets calculated values, applies results of calculations to make sense of and connect information		
		<b>Consistently</b> interprets calculated values, applies results of calculations to make sense of and connect information		
<b>Analyzing Data</b>	Records and compares data or connects data to a problem with prompts	<b>Usually</b> makes sense of data trends and is able to explain how information from data connects to or does not connect to the problem/solution		
		<b>Regularly</b> makes sense of data trends and is able to explain how information from data connects to or does not connect to the problem/ solution		
		<b>Consistently</b> makes sense of data trends and is able to explain how information from data connects to or does not connect to the problem/ solution		
<b>Engaging in an argument from evidence</b>	Write a claim to answer the question, with one source of evidence/data and reasoning to support the claim.	<b>Usually</b> develops an argument that includes a claim, evidence, and reasoning, which connects to multiple sources of data to support		
		<b>Regularly</b> develops an argument that includes a claim, evidence, and reasoning, which connects to multiple sources of data to support		
		<b>Consistently</b> develops an argument that includes a claim, evidence, and reasoning, which connects to multiple sources of data to support		