

# Amplifying Teacher Voices

*Turning Classroom Experiences into Powerful Publications*

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# Why do we need stories about teaching?



*To:*

- *Inspire change and innovation*
- *Highlight classroom realities*
- *Promote professional identity and leadership*
- *Challenge misconceptions*
- *Advance equity and social justice*

# Session Flow

- Developing questions about teaching
- Addressing writing misconceptions
- Exploring writing resources



**Questions are a great starting point  
for a manuscript!**

# QFT In Action

<https://rightquestion.org/>

## The structure

- Ask as many questions as you can
- Do not discuss, judge, or answer any questions
- Record question exactly as stated
- Change any statements into questions
- Number your questions

# QFT Focus

<https://rightquestion.org/>

**This focus is what we  
will use to generate our  
questions**

Teaching is challenging  
and rewarding

# Producing questions

<https://rightquestion.org/>

**Take 10 min to record  
all the questions that  
come to mind about this  
focus**

## Teaching is challenging and rewarding

- Ask as many questions as you can
- Do not discuss, judge, or answer any questions
- Record question exactly as stated
- Change any statements into questions
- Number your questions

# Improving questions

<https://rightquestion.org/>

**Take 10 min to review  
and categorize your  
questions**

## Teaching is challenging and rewarding

- Underline questions that are closed.
- Star questions that are open.
- Change one closed question to open.



# Prioritizing questions

<https://rightquestion.org/>

**Take 10 min to choose 3 questions.**

## Teaching is challenging and rewarding

- Choose 3 questions that might spark a manuscript

# Common Misconceptions about authorship... The Truth is

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>● You have to be a great writer to be an author</li><li>● The first draft needs to be perfect</li><li>● Editing is only about fixing grammar</li><li>● You can only be an author if you have groundbreaking ideas</li><li>● You need to write alone to be an author</li><li>● Good writers write quickly</li></ul> | <ul style="list-style-type: none"><li>● All writers are author</li><li>● The first draft is practice</li><li>● Editing is about improving the piece. Ask for the support you need.</li><li>● Your perspective is useful even if there are other perspectives published on this topic</li><li>● Authorship is great when it's collaborative</li><li>● Good writers write.</li></ul> |
|--|--|

# **Resources to support writing**

# Resource 1: Teacher Stories



I'm Tired



Illusion of Communication



Burned out by the numbers



Vulnerability in Teacher Collaboration and Leadership



# Resource 2: Calls

## We need your voice!

**The Banneker Banner** welcomes submissions from all members of the mathematics education community. All submissions should be relevant, interesting, and useful to teachers of mathematics in Maryland.

We're accepting articles focused on:

- Lesson seeds
- Applications of research to practice
- Research briefs
- NEW** • Book reviews

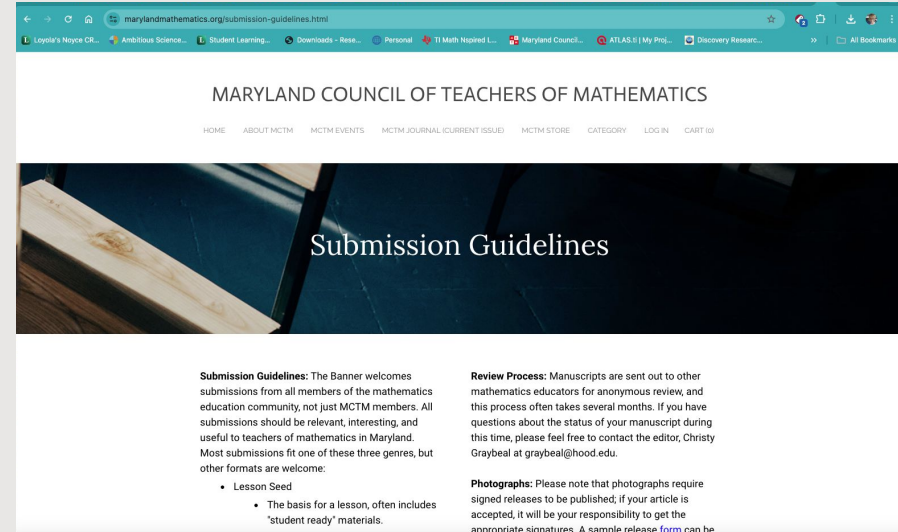
Questions? Contact Karen Terrell at [kterrell@loyola.edu](mailto:kterrell@loyola.edu)

For details, go to:  
<https://www.marylandmathematics.org>

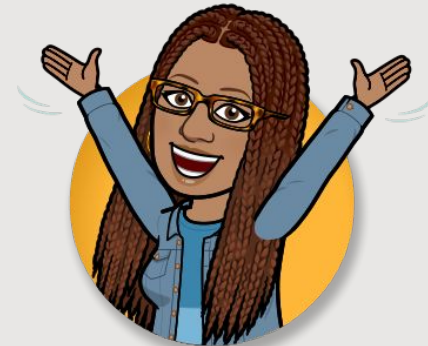


A recent sample...

- Spring issue: General topics
- Fall issue: Special topics



<https://www.marylandmathematics.org/mctm-journal-current-issue.html>



# Resource 3: Templates/Toolkits

## Edutopia Pitch Template

### Suggestions for Edutopia pitches

- Be clear about your role in education
- Be specific about what you will add to the blog
- Use a positive tone
- Don't spend too much time describing the issue... your audience knows
- Explain what you've done and the outcomes of this strategy

### WRITE FOR US THE EDUTOPIA PITCH PROCESS



<https://wpvip.edutopia.org/wp-content/uploads/2024/03/Write-for-Us-Guide.pdf>

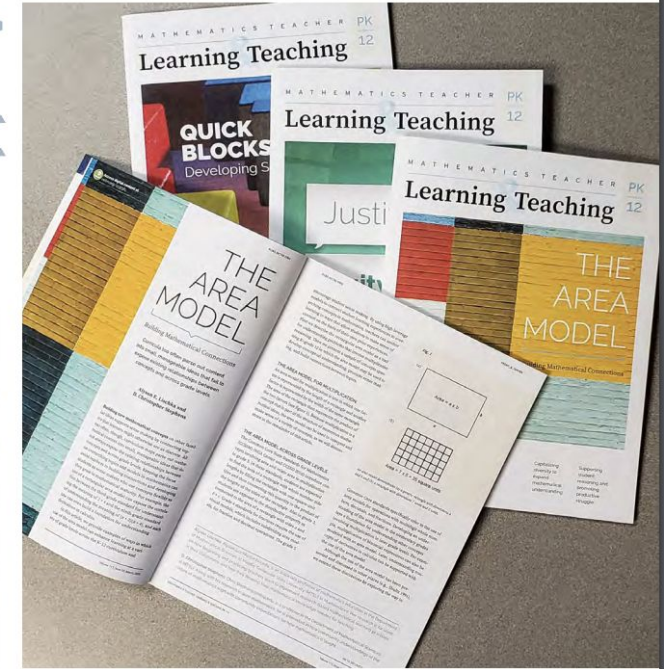
M A T H E M A T I C S T E A C H E R

PK

Learning & Teaching

12


Author Toolkit



[https://www.nctm.org/uploadedFiles/Publications/Mathematics Teacher Learning and Teaching PreK-12/MTLT%20Author%20Toolkit\\_reduced.pdf](https://www.nctm.org/uploadedFiles/Publications/Mathematics Teacher Learning and Teaching PreK-12/MTLT%20Author%20Toolkit_reduced.pdf)




# Resource 4: Format Support

 Taylor & Francis  
Author Services

Search Author Services ▼ Publish ▼

Go to Taylor & Francis Online


 Publishing your research ▼ Choosing open ▼ Research impact ▼ Policies ▼ Researcher services ▼ Events Insights blog

Home > How to publish your research > Writing your paper > Formatting and templates for your journal paper

## How to format and use a journal template for your research paper

When writing your research paper it is crucial to understand what format your target journal requires, and what journal template you should use (if one at all). Although many of our journals have the basic elements of style in common, each journal can have its own guidelines for formatting. This defines how an article will look when it is published online or in print.

Read on to find out how to format your research paper for submission to your target journal.



Quick links | [Taylor & Francis journal templates](#) [Format-free submission](#) [Other journal format options](#) [Resources before you submit](#)

<https://authorservices.taylorandfrancis.com/publishing-your-research/writing-your-paper/formatting-and-templates/>

# Resource 5: Writing Coaching Support



## KALEIDOSCOPE: EDUCATOR VOICES

### Storytelling Support with Kaleidoscope

We're so glad you are interested in working with Kaleidoscope, a project of the Knowles Teacher Initiative!

We publish educators' stories of teaching and learning that are useful to secondary science and math teachers (although they don't have to be about science or math teaching). Check out [knowlesteachers.org/kaleidoscope](https://knowlesteachers.org/kaleidoscope) to see the latest issue of the journal!

One thing that's unique about our journal is that we provide writing coaching for our authors through our peer advising program. Whether you're just starting to explore a story important to you, or you've got a polished draft, we'll work with you every step of the way through publication (or whatever your storytelling goals are!). Whether you are planning to submit a piece for publication with Kaleidoscope, or with another outlet, we are here to support you in your storytelling journey!

There are three main parts to this form: telling us about you, your story, and giving us additional information that we'll use to assign you a peer advisor!

Please share your preferred email. \*

Enter your email address



<https://knowlesteachers.org/kaleidoscope-about>



# WHAT WILL YOU AUTHOR?

