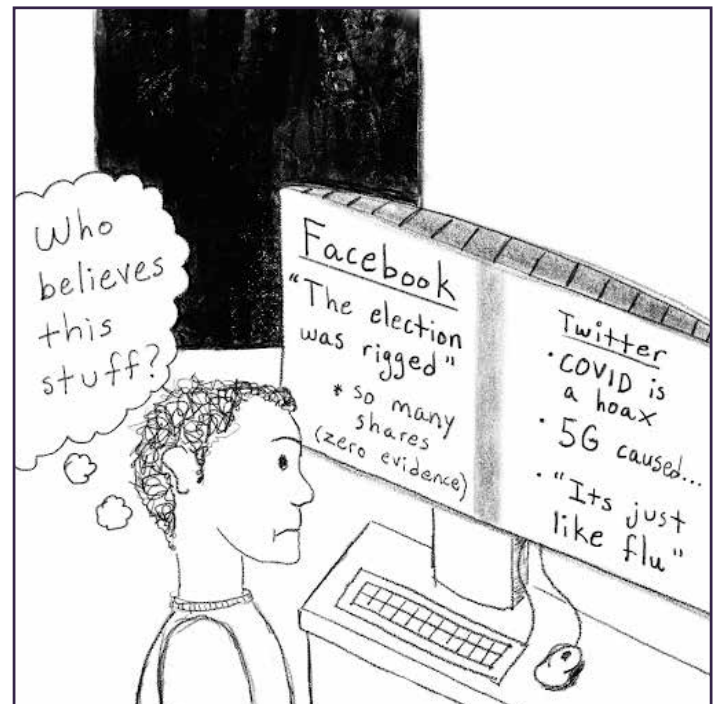
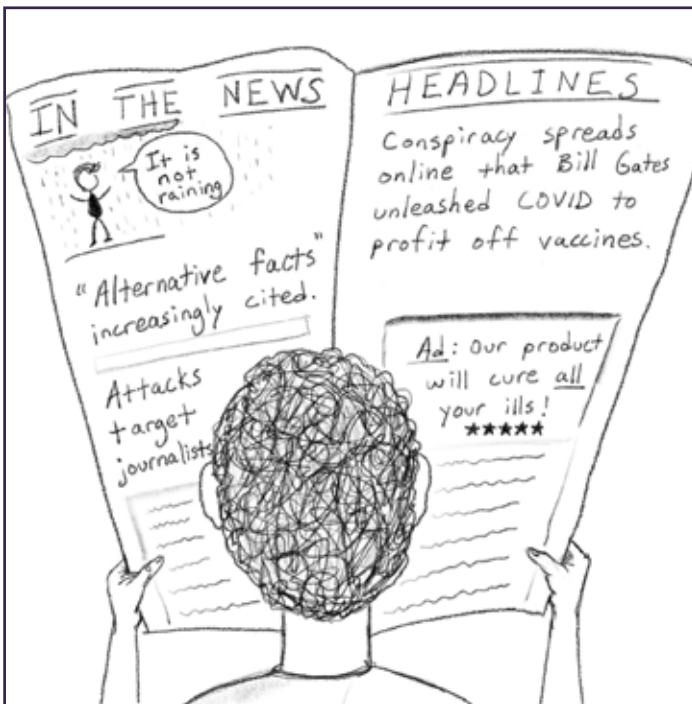


Where Do We Go From Here?

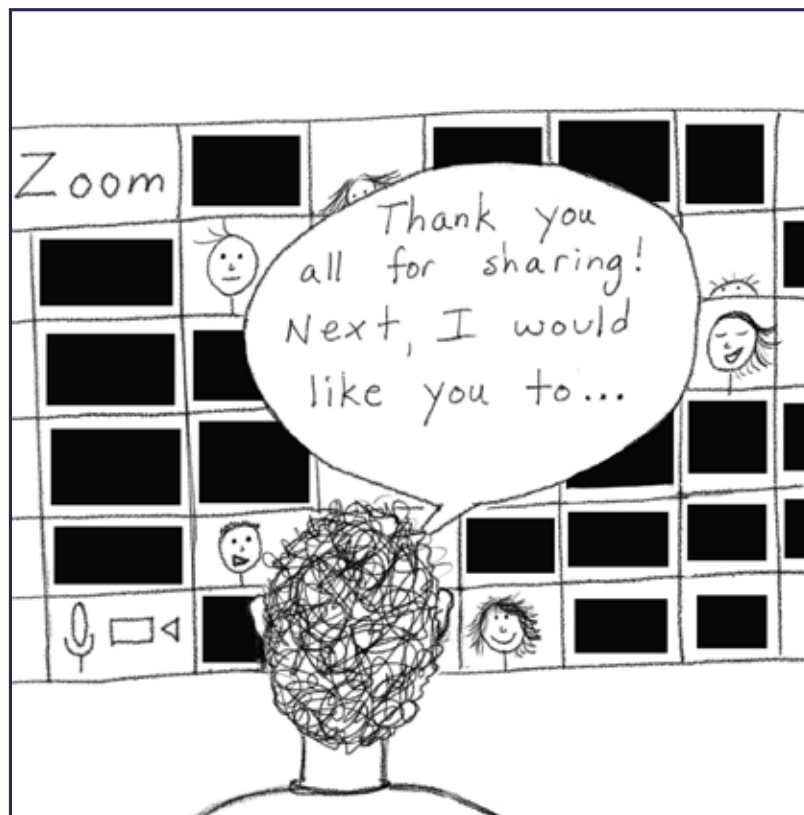
A Comic by Chris Anderson



Trying to figure out how, and what, to teach in a pandemic.

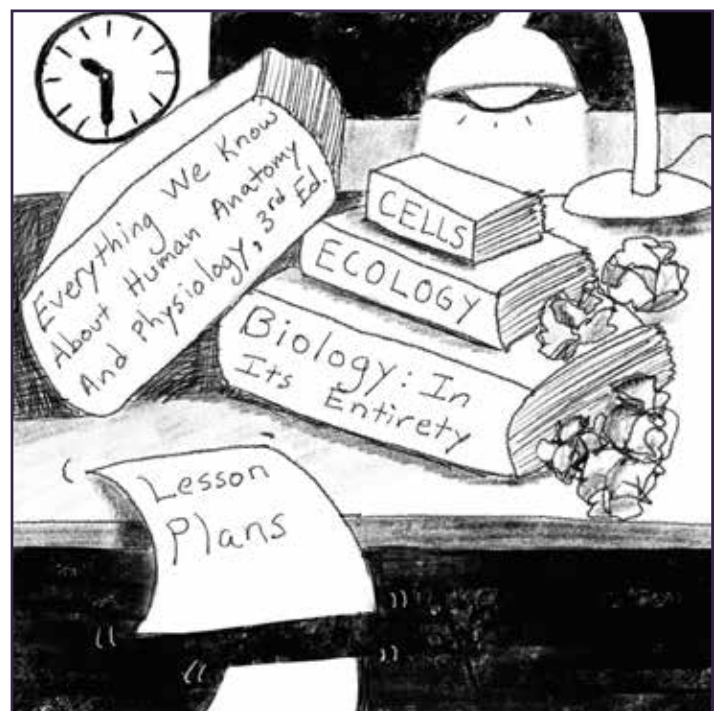
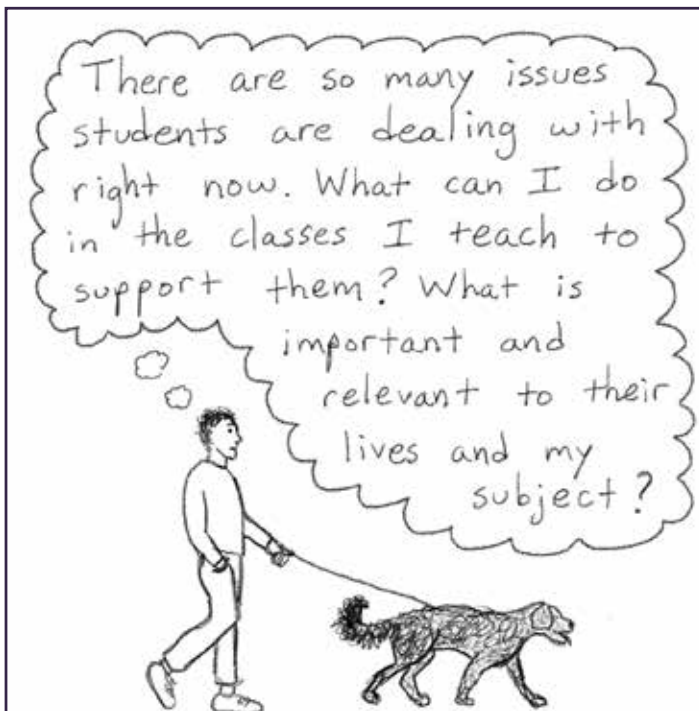


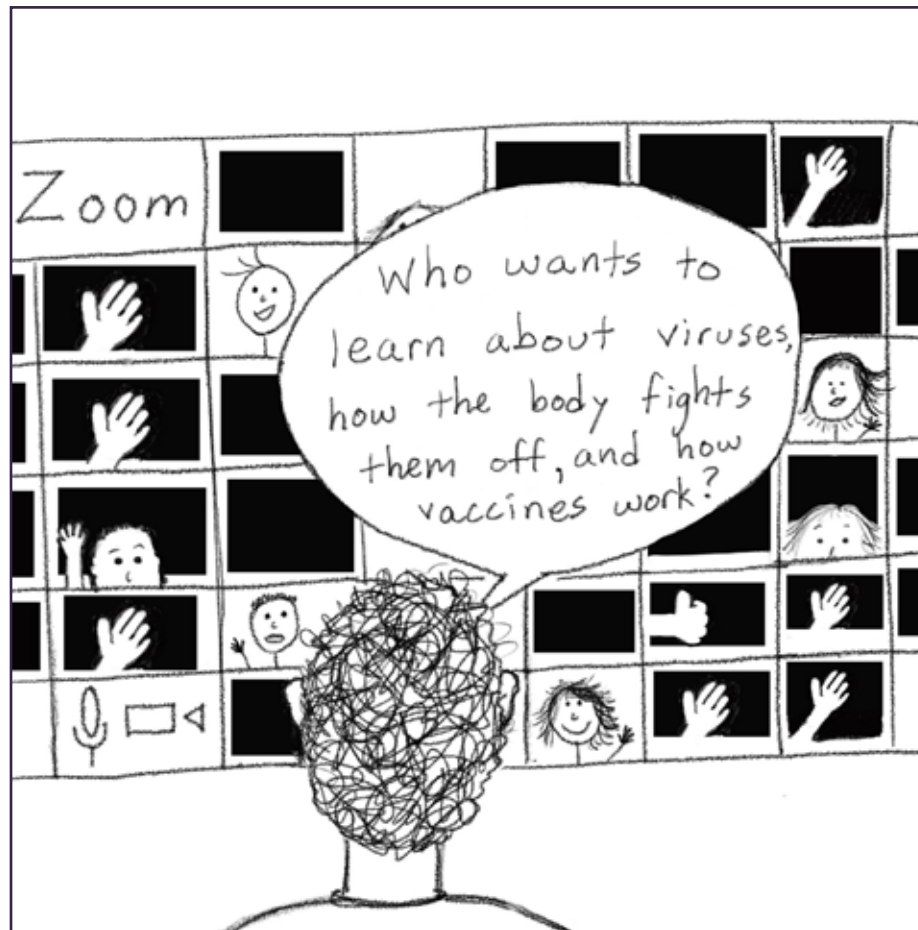
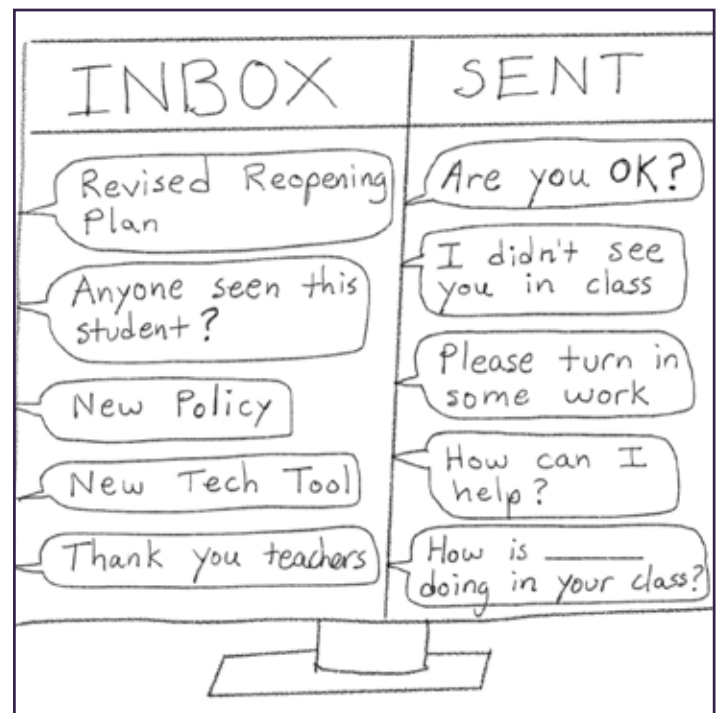


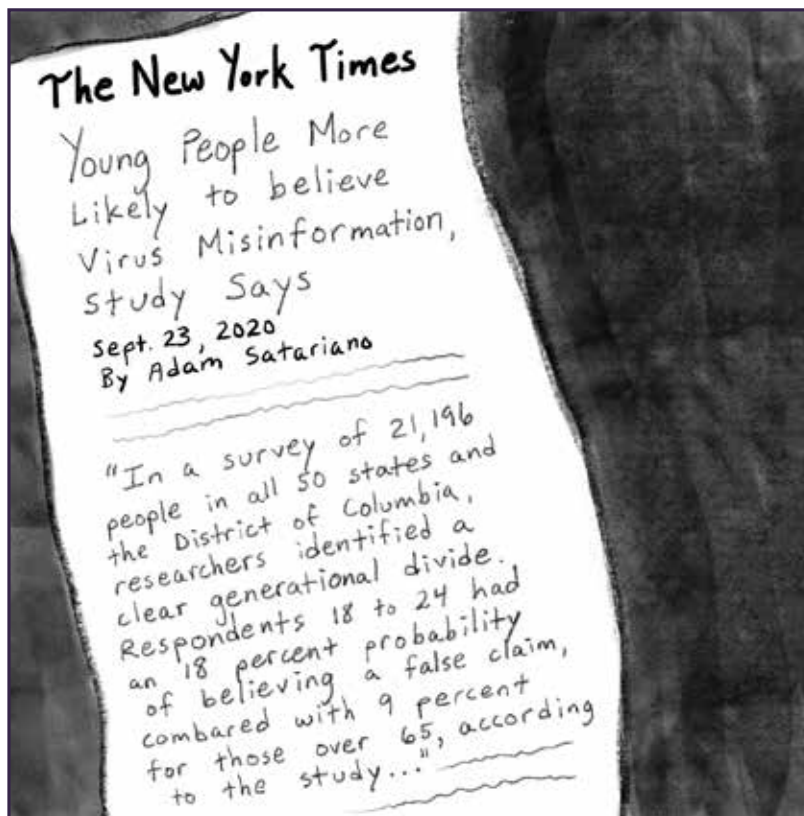
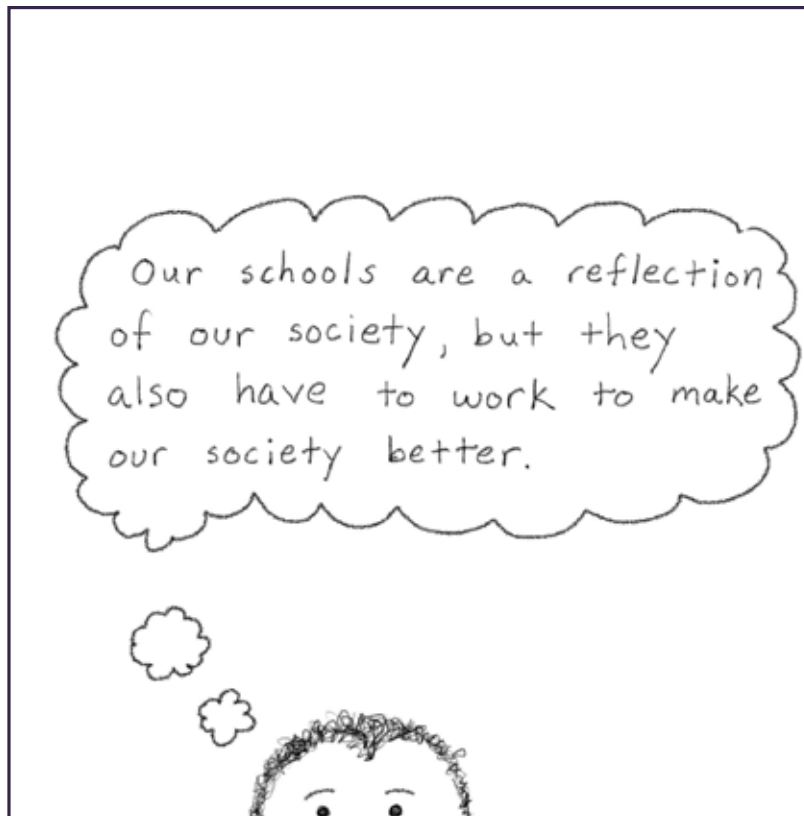




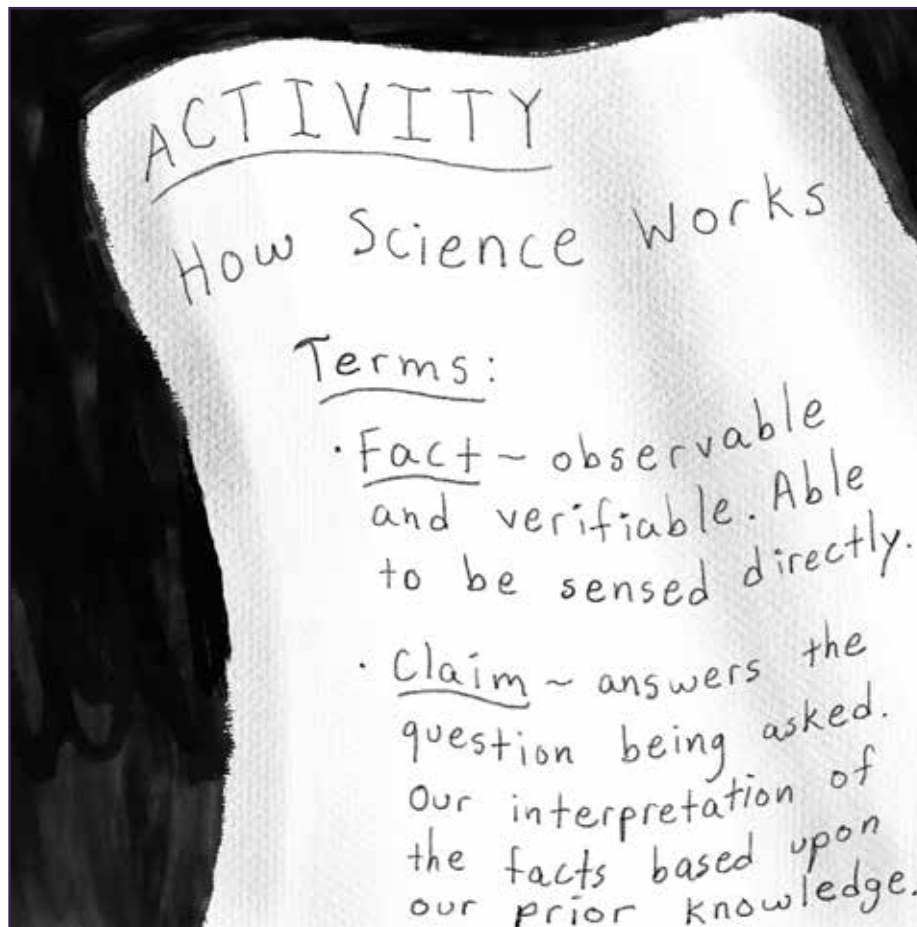
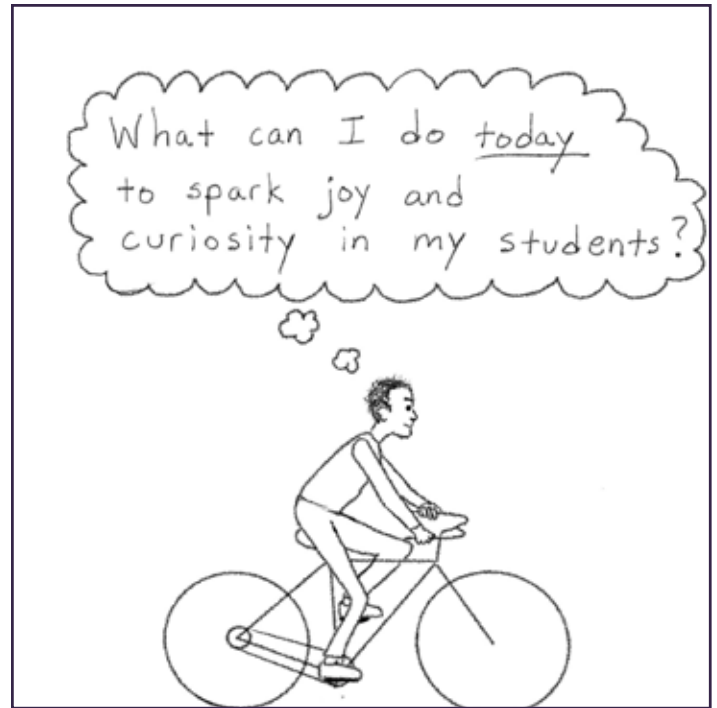
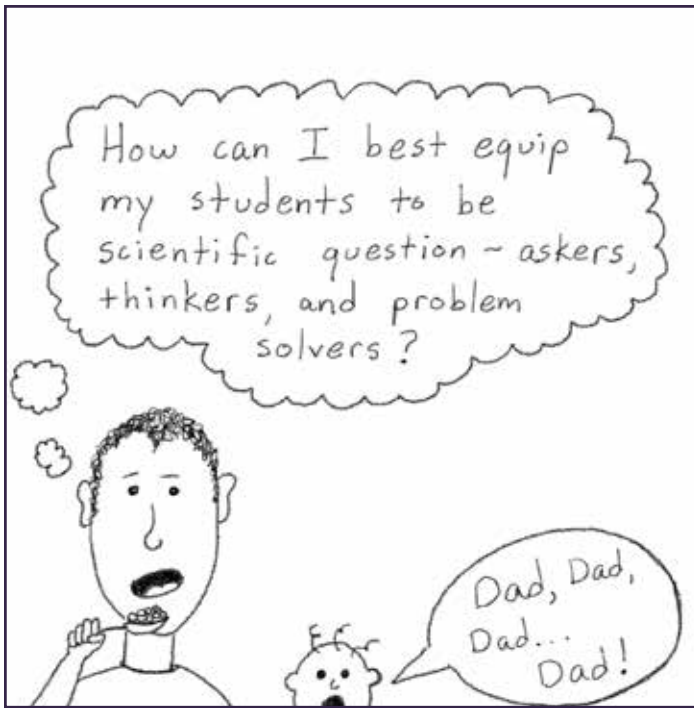
Student Survey Results
"We like that you take time to get to know us."
"We are behind the classes taught by other teachers."
"This is my favorite class."
"Too much time on zoom."
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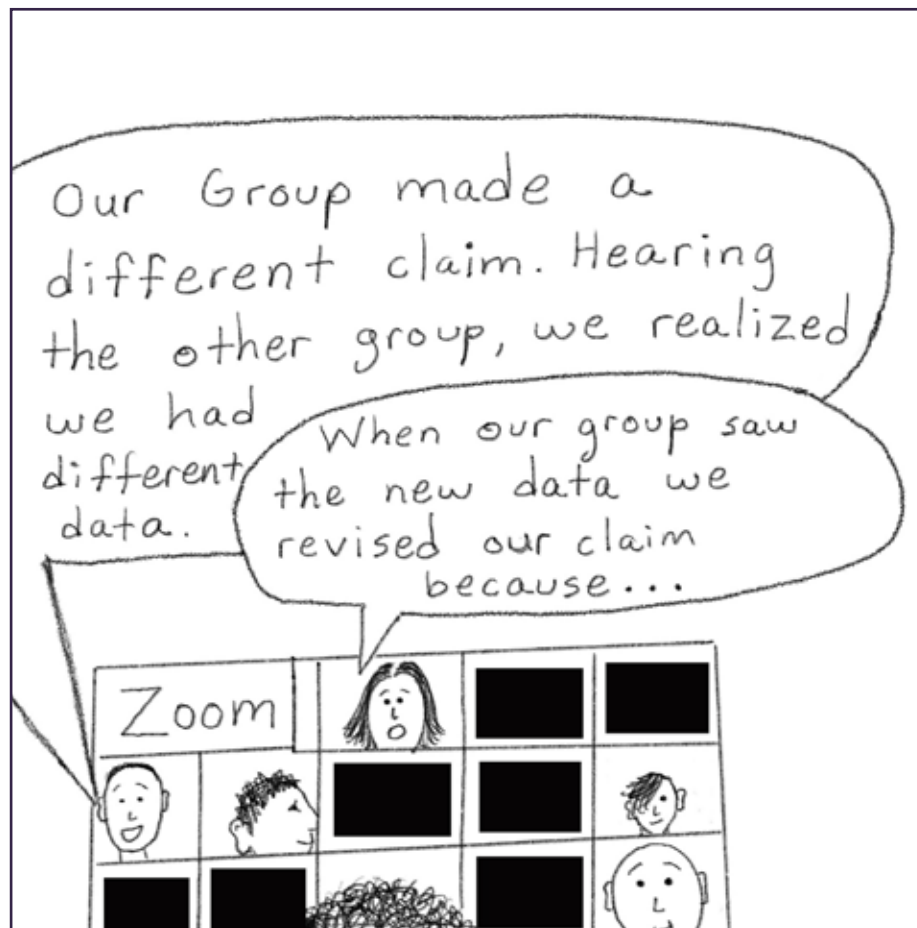
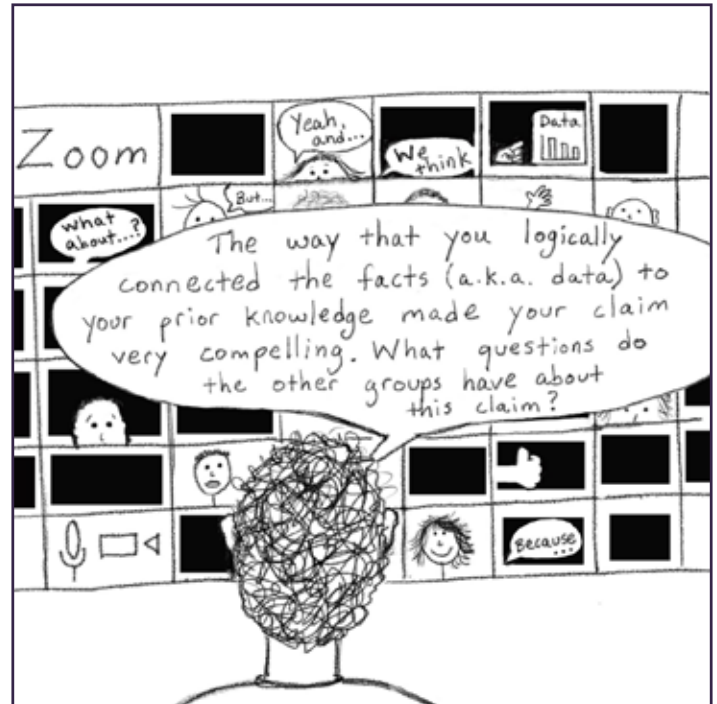



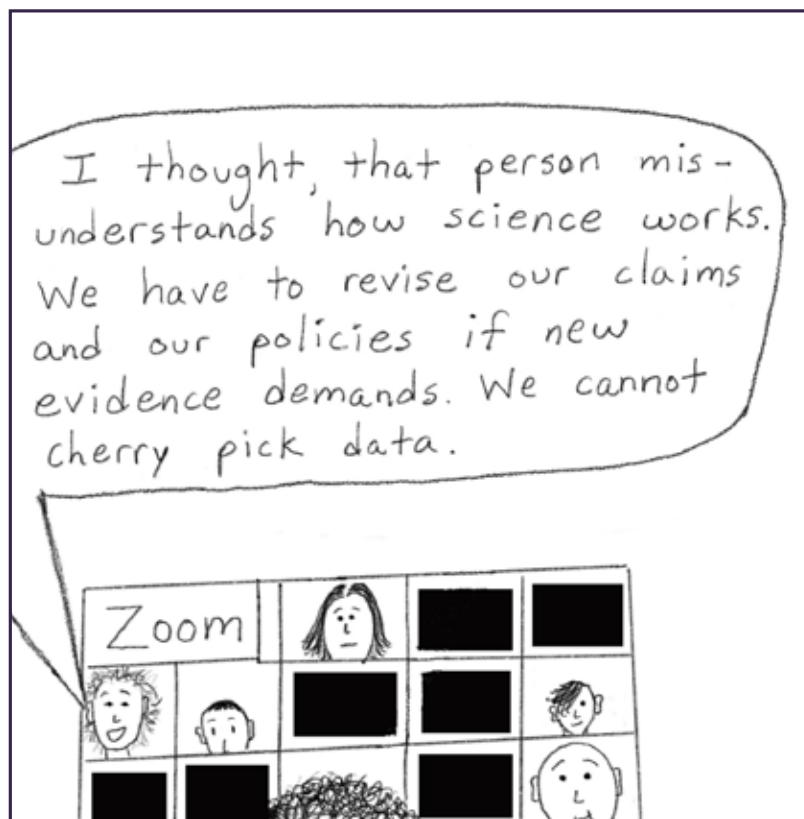
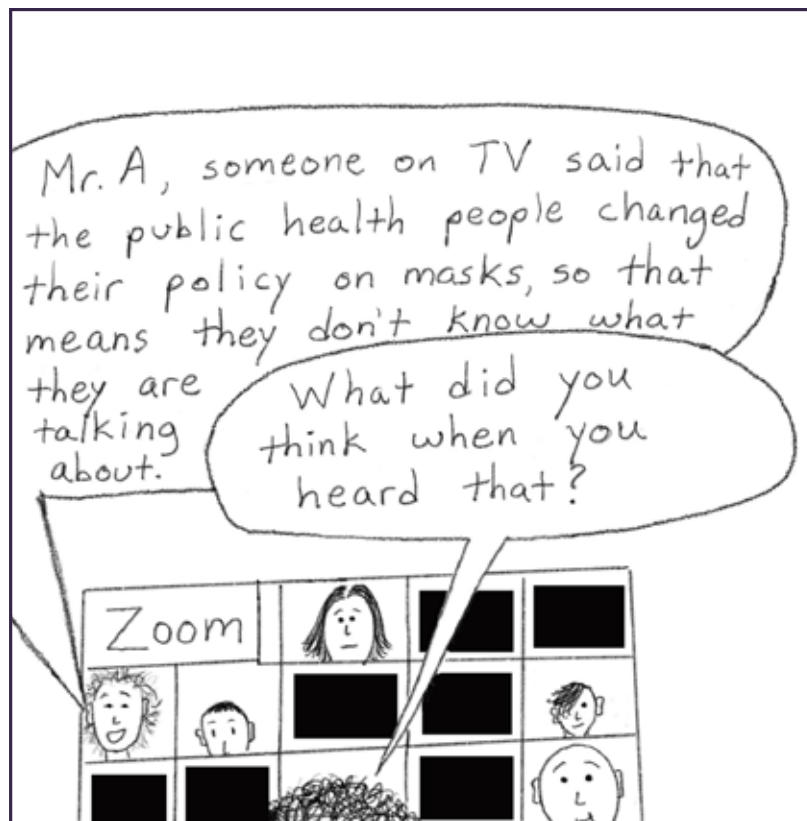




Santariano, 2020









Reference

Satariano, A. (2020, September 23). Young people more likely to believe virus misinformation, study says. The New York Times. <https://www.nytimes.com/2020/09/23/technology/young-people-more-likely-to-believe-virus-misinformation-study-says.html>

Citation

Anderson, C. (2021). Where do we go from here? *Kaleidoscope: Educator Voices and Perspectives*, 8(1), 5–16.



Chris Anderson

is a Knowles Senior Fellow who has been teaching at the secondary level for eight years. He has taught integrated science, environmental science, sociology, chemistry, biology, and anatomy-physiology.

Chris recently relocated to the Chicago area, following his spouse, and started at New Trier High School amidst the COVID-19 pandemic. He has lived in Michigan, Wisconsin, and Illinois, but never very far from the Great Lakes. Chris likes to grow things to eat. You can find him, occasionally, on Twitter @grow_sci or email him at chris.anderson@knowlesteachers.org.