

# On Harry Potter and Whose Stories are Told

Jamie Melton

While taking a class about Harry Potter, I realized that teaching any subject—even science—is subjective.

In this audio piece, narrated by the author, Jamie Melton, we ponder the question of whose stories are being told in our teaching and why.

***“I don’t teach biology in my classroom; I teach my own story of biology.”***

Listen in to hear how Jamie was confronted with an alternate meaning of the beloved Harry Potter series by J.K. Rowling and how this, in turn, caused her to question the choices she makes in her teaching practice on the *Kaleidoscope* website: [knowlesteachers.org/kaleidoscope](https://knowlesteachers.org/kaleidoscope).

## Citation

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