# KATHERINE SHIREY

## EDUCATION

EDUCATION		
University of	PhD in Curriculum and Instruction	May 2017
Maryland	Dissertation: "How do we make this happen?" Teacher challenges and productive resources for integrating engineering design into high-school physics	
	Chair: Dr. Andy Elby	
University of	Masters of Teaching-Secondary Science Education	May 2007
Virginia	Certification in Secondary Physics	
	BA double major-Physics and Studio Art. Minor-Art History	May 2004
PUBLICATIONS		
	Shirey, K. (2017) Don't panic: Fostering student engagement with engineering design. <i>The Source</i> AdvancED.	In press
	Shirey, K. (2017) Teacher Productive Resources for Engineering Design Integration in High School Physics Instruction (Fundamental). In <i>Proceedings of the 2017</i> ASEE Annual Conference, Columbus, OH, June 2017.	2017
	Shirey, K. (2017) "How do we make this happen?" Teacher challenges and productive resources for integrating engineering design into high-school physics (Doctoral dissertation).	2017
	Shirey, K. (2016) Epistemological Alignment in Implementation of High School Engineering Instruction. In <i>Proceedings of the 2016 AERA Annual Conference</i> , Washington, DC, April 2016.	2016
	Shirey, K. (2015) The engineering education epistemology of a science teacher. In <i>Proceedings of the 2015 ASEE Annual Conference</i> , Seattle, WA, June 2015.	2015
	Johnson, K., Murphy, S., O'Hara, C., & Shirey, K. (2015). The four phases of engineering design. <i>Kaleidoscope: Educator Voices and Perspectives</i> , 1(2).	2015

## PROFESSIONAL EXPERIENCE

Program Manager	Knowles Science Teaching Foundation Lever Engineering Group	Moorestown, NJ	February 2017 - present	
Substitute Teacher	Arlington County Public Schools	Arlington, VA	Spring 2016- present	
Teacher of Record	University of Maryland Park, MD	College	Fall 2014, Fall 2015	
	Taught EDCI 470: Science Teaching Me undergraduate education double majors Learning Policy and Leadership at the U Maryland Education Department.	in Teaching		
Teacher Intern Supervisor	University of Maryland Park, MD	College	Spring 2014-	
	Supervised Maryland Science Mathematic Teacher (MSMaRT) Program and Master (MCERT) program candidates.		Spring 2015	
Fellow Assistant	Knowles Science Teaching Foundation	Moorestown, NJ	2013-2014	
	Worked with Team 1 (First and Second-Directorate) on planning and execution Fall, Spring, and Summer meetings, applaanalysis.	of physics tasks at		
Physics Teacher	Upward Bound at Univ. of Wisconsin-R Falls, WI	iver Falls River	Summers 2009-2014	
	Developed and executed engineering, phocurriculum to teach high school students physics related to the IceCube Neutrino South Pole.	s about neutrino		
Physics Teacher	Washington-Lee High School	Arlington, VA	Fall 2007-	
	Taught IB, standard, and conceptual-lev	el Physics classes.	Spring 2012	
Teaching Assistant	Univ. of Virginia, McIntire Dept. of Art	Charlottesville, VA	2004-2005	
	Assisted with instruction, critique, and sup university sculpture classes. Used problem aid students; led critiques; and gave class le presentations.	solving strategies to		
Teaching Assistant	Univ. of Virginia, Women's Center	Charlottesville, VA	2004-2005	
	Instructed a team of students on InDesign layout design, solicited works, critiqued and	_		

HONORS	AND	RECOGNITIONS

	University of Maryland, College of Education Dean's Fellowship Award	2013-2016
	NASA Astronaut Candidate Finalist (Top 50)	2012-2013
	IceCube Teacher/Researcher Partner	2009-2012
	U. of Wisconsin, River Falls	
	Selected to participate as teacher liaison to researchers at the IceCube Project, a neutrinos study project at the South Pole Research Station, Antarctica. Developed curriculum to tie polar science to the classroom (summer 2009) and travel to the South Pole in November 2010. Presented at National NSTA (Spring 2012) conference on work completed with Upward Bound IceCube program. Funded fully by the Knowles Science Teaching Foundation, NSF, PolarTREC (formerly TEA) and IceCube (including substitute.)	
	Knowles Science Teaching Foundation Moorestown, NJ	2006-2011
	Physical Science Teaching Fellow 2006 Cohort kstf.org	
	Selected for teaching potential and exceptional Physics knowledge, the fellowship is an exclusive award. Benefits include tuition payment and stipend, funding for professional development including a mentor, and classroom improvement materials, involves three yearly meetings, and a nationwide electronic discussion board. Renewable for up to five years.	
	U.Va. Curry School of Education Scholarship Award	2006
	U.Va. Aunspaugh Fellow in the McIntire Art Department	2004-2005
	Fellowship awarded based on artistic achievement and leadership. Included yearlong seminar, studio space, and job as a sculpture class teaching assistant, wages, and stipend.	
SERVICE & I	NVITED TALKS	
	Global Grand Challenges Summit Washington, DC	July 2017
	Education/Public Engagement Panel	
	July 20, 2017	
	Sponsors: US National Academy of Engineering (NAE), the UK Royal Academy of Engineering, and the Chinese Academy of Engineering.	
	American Society for Engineering Education Washington, DC	June 2017

	June 3, 2017			
	National Science Foundation	Arlington, VA	April 2017	
	Guest Speaker: Science at the South Pole			
	Guest Instructor	Greenbelt, MD	October	
	University of Maryland STEM Leadership	Course	2015	
	Reviewer	Washington, DC	Fall 2015	
	Association for Engineering Education R	esearch Conference		
	Knowles Science Teaching Foundation	Cherry Hill, NJ	July 2014	
	Panelist: National Conference Book Pane	el		
	Washington, DC Public Libraries	Washington, DC	Summer	
	Guest speaker series in DCPL: South Pole	Stories	2011	
	National Science Foundation	Arlington, VA	March 2011	
	Guest speaker: South Pole Stories			
	Rotary Club	Fairfax, VA	March 2011	
	Guest speaker: South Pole Stories			
	Knights of Columbus	Arlington, VA	March 2011	
	Guest speaker: South Pole Stories			
	WPFW Radio Pacifica	Washington, DC	April 2010	
	"Our Voices" on April 16, 2010			
PROFESSIONAL	INVOLVEMENT			
	Univ. of Maryland Graduate Assistant	College Park, MD	Fall 2015-	
	Assisted in coordinating the edTPA eduperformance assessment at UMd. Revaluators, manufacture, recruited local evaluators, manufacture, which is the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the edTPA eduperformance assessment at UMd. Revaluators, manufacture, and the eduperformance at UMd. Revaluators, manufacture, and the eduperformance at UMd. Revaluators, and the eduperformance at UMd. Revaluators	mped online course	Fall 2016	
	Math For America	New York, NY	Fall 2016	
	Course Instructor: Engineering in Science and	d Math		
	Knowles Science Teaching Foundation	Moorestown, NJ	2015	
	Lever Engineering Leadership Team men	nber	present	
	Knowles Science Teaching Foundation	Fairfax, VA	August 201	
	Professional Development Facilitator, Cu Instructional Coach	arriculum Planner,	- present	
	FCPS Global STEM Challenges Program at E	Edison Academy		
	Knowles Science Teaching Foundation	Moorestown, NJ	July 2016	

Professional Development Facilitator	
KSTF Signature Program for Engineering in High School Science and Math	
American Education Research Association Washington, D	C April 2016
National conference roundtable presentation:  Epistemological Alignment in Implementation of High School  Engineering Instruction	
Presenter Moorestown, N	
Engineer-ize your classroom	2015
American Society for Engineering Education Seattle, W	A June 2015
National conference presentation: The Engineering Education Epistemology of a Science Teacher	
University of Maryland College Park, M.	D April 2015
Graduate Student Organization Poster Session Presentation	
National Science Teacher Association Chicago, II	L March 201
National meeting presentations:	
Engineering Project Slices: How to Use Class Period-Length Physics-Based Engineering Tasks, and	
Implementing Engineering Practices in a Physics Classroom	
Knowles Science Teaching Foundation Moorestown, NJ	•
Professional Development Facilitator	2015
Engineering Task Force Teacher Developer Professional Development	
University of Maryland College Park, M	
Scribe: Engineering the Education Enterprise Conference	2014
Knowles Science Teaching Foundation Cherry Hill, N	July 2014
National Conference Presentations:	
Using Engineering to Authentically Drive Science and Math Instruction and	n,
Kaleidoscope: KSTF's New Online Journal	
Mount de Sales Academy Baltimore, M	D March 2014
Professional Development Facilitator	
Engineering Design Principles	
Knowles Science Teaching Foundation Moorestown, N	NJ 2013-2014
Team 1 (first and second year Fellows) professional development planner, facilitator, scribe, and application reader. Attendance at three Team 4 meetings: Indianapolis,	

IN, San Francisco, CA, and Cherry Hill, NJ.		
National Science Teachers Association	Indianapolis, IN	March 2012
Presented a workshop for teachers on bringing physics and cutting edge science to high schethrough a "narrative arc" approach.		
IceCube Collaboration Meeting Teacher PD	Madison, WI	April 2011
Collaborated on and presented activities at a teaching polar science in high schools.	workshop on	
Student Teacher Mentor VA	Arlington,	Fall 2011
Virginia Association of Science Teachers VA	Richmond,	November 2006
Co-developed and presented a seminar or Nature of Science in secondary science association's annual meeting.		
International Baccalaureate (IB) Training in Savannah, GA	Physics	Fall 2007

#### Member of:

- Lever Engineering Group Leadership Team at the Knowles Science Teaching Foundation
- Knowles Science Teaching Foundation Senior Fellows
- Physics Education Research Group at the University of Maryland (PERG)
- Engineering Education Research Group at the University of Maryland (EERG)
- The Center for Science and Technology in Education (CSTE)
- American Society for Engineering Education (ASEE)
- American Education Research Association (AERA)

### Past member of:

- · Kaleidoscope: Educator Voices and Perspectives Editorial Board
- Founding member of the Knowles Science Teaching Foundation IB Physics SL planning group (KSTFIBSL)
- American Association of Physics Teachers
- Virginia Association of Science Teachers
- National Science Teachers Association
- The National Scholars Honors Society

#### RELATED UNIVERSITY OF VIRGININA EMPLOYMENT

Athletics Tuto	er 2005-2006
Conducted mini-i in Physics courses	ectures and homework help for about 15 student athletes
Directed and des	for Iris Magazine, UVA Women's Center Spring 200 igned layout for Iris issue #50. Headed committee of 5 atributors, including managing assignments and grading.
,	creation employee at Swimming's Cool 2004 and Poplar Ridge Ropes Course.
	g to youth and adults, and facilitated team ip experiences at Poplar Ridge Ropes Course.